



Thirsk CP School

Wrap around Care

Behaviour Policy



Agreed by Governing body 2020, to be reviewed ANNUALLY

Mission statement:

Within Thirsk CP School wrap around provisions, we are committed to developing and celebrating the individual strengths of each child, actively encouraging them to achieve their full potential in a safe, secure and caring environment.

‘Everyone is an individual and everyone is important’

This is a copy of the behaviour policy we use within our wrap around care sessions.

The Wrap Around Care provision Behaviour Policy

The Behaviour Management Policy for the Wrap around Care will provide staff with the guidance required to ensure a consistent and positive approach to children’s behaviour. Within the sessions, staff will aim to provide positive role models for the children through their interactions with each other and the other children, and will maintain a happy, caring, structured ethos, conducive to appropriate behaviour. Staff’s expectations for children’s behaviour should be high and, at all times, they should lead by example. Staff should aim for children to learn to:

- Leave their parents/carers happily and with confidence.
- Participate in group activities and develop the skills of sharing and taking turns in their play.
- Ask for and be willing to receive help or advice from others.
- Follow simple instructions appropriate to their individual stage of development.
- Enjoy and respond to praise.
- Develop skills of concentration when involved in both self-initiated and adult-directed activities.
- Demonstrate good manners at all times.
- Show consideration and respect for the Club equipment and resources, and for others belongings.

Staff should:

- Recognise the individuality of all our children.
- Support each child in developing self-esteem, confidence and feelings of competence.
- Work in partnership with parents and carers by communicating openly.
- Praise children and acknowledge their positive actions and attitudes therefore ensuring that children see that we value and respect them.

Parents’ Responsibilities

It is essential that our parents understand and support our Behaviour Policy, as a parent or carer of a child within our Wrap around Care provision, these are our expectations:

- To make children aware of appropriate behaviour
- To encourage independence and self-discipline
- To show an interest in all that their children do at the Club
- To be aware of our Golden Rules

When children behave in unacceptable ways:

- They should not be singled out or humiliated in any way. The staff within the provisions will redirect the children towards alternate activities and a discussion will take place respecting that child's level of understanding.
- Staff will not raise their voices in a threatening way.
- Children should not be physically restrained, unless to prevent physical injury to children or adults and/or serious damage to property.
- Parents will be informed if their child is unkind to others or if their child has been upset.
- Parents may be asked to meet with staff to discuss their child's behaviour.
- Confidential records of worrying/unacceptable behaviour should be kept, parents will be asked to come and chat about how they can support and help their child.

The Basic Code of Conduct.

The ethos and behaviour of the Wrap around Care Provision is underpinned by our Golden Rules;

- We have kind hands and feet
- We follow instructions first time
- We care for everyone and share
- We look after property
- We use language that doesn't hurt or upset

How the elements of the code are worded will vary depending on the age of the children but the spirit of the code will be present in all its forms.

Rewards.

At the heart of our behaviour policy is the belief that rewarding good behaviour is more effective than simply punishing poor behaviour.

Sanctions.

Sanctions work best where they are proportionate and used as a last resort. Children have a right to expect fair and consistently applied sanctions for poor behaviour. Such sanctions should only be applied to those who have chosen not to follow our Golden Rules, not to a group of pupils indiscriminately. They should always be used on the basis of correcting the specific behaviour and never used to comment on the child themselves more generally. On rare occasions staff may use raised voices to give auditory indication that a child needs to follow instructions, however the use of the code should normally be operated within a context of calm application.

The following sanctions will be used within the Wrap around Care sessions:

- 1) A verbal reminder stating clearly what the child is getting wrong and what the expectations of the staff are.
- 2) Movement within the environment.

- 3) Time out, a child will be reminded of what they are getting wrong and will be asked to spend a period of 5mins with a member of staff.
- 4) Discussion with parents regarding behaviour.

Use of Restorative practice

Where ever possible restorative practice will be used. This is paramount to help pupil develop skills to avoid repeating the same mistakes.

Involvement of the Head Teacher

In some cases children will need to be referred to the Head Teacher. In this case the child will always have the opportunity to explain what they think has happened and why and the incident will be carefully checked out by the Head. If the child agrees to improve their behaviour and accepts the sanction decided upon by the Head teacher, things are sorted out in the session and parents are told later that day.

Parents will always be phoned if a child is violent, racist or swears at an adult. A record is made of what happened and the Head Teacher will decide what happens next.

Recording Behaviour in the Wrap around Care sessions:

If we are to support children in the Wrap around Care sessions it is crucial that incidents are properly recorded and in good time.

Social Inclusion

One of the key aspects of a successful behaviour policy is to ensure that each pupil feels welcome and included within the sessions. If a child feels unwanted this will lead at best to passivity and at worst to disruptive behaviour and poor self-esteem.