

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The purchasing of effective PE programs for staff to use to deliver the curriculum	Through monitoring, there was a consistent approach to the delivery of PE across the school. Staff voice showed that they found the new tools to be supportive and purposeful	Not every child participated in a club. Further pupil voice needs to be taken.	Pupils were observed not taking part and expressed they did not want to engage in those activities
The use of a sports coach to provide a variety of sporting lunch time clubs and after school sports clubs	On observation, there were clubs such as skipping, dodgeball and bench ball at lunch time and multi-skills, gymnastics and cricket after school clubs	There were not enough quality resources for outdoor games which limited the quality and impact of teaching.	This was noted in a resource audit and monitoring of lessons
Purchasing of new resources to deliver the indoor element of the curriculum	Resources did not previously exist and therefore there were limitations on delivery		
All pupils in KS2 attended swimming	All year 6 pupils achieved their 25m. Some 'non-swimmers' in LKS2 became confident swimmers during the course of their lessons		
There were 19 intra sports competitions which took place at the high school. X3 Year 1/2. X5 Year 3/4. X9 Year 5/6. X2 Y3-6 competitions	School bought into this package		
PE enrichment week took place in the summer term offering a variety of less mainstream sports such as climbing, wheelchair basketball, fencing, skateboarding, skip-to-be-fit and street dance	Every pupil in school participated in these sports		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>At Thirsk CP School, we believe that physical education and sport play a vital role in promoting a child's physical health, mental well-being, personal development and academic achievement. Our use of the PE and Sport Premium funding reflects our school values:</p> <ul style="list-style-type: none"> • Be Ambitious – We aim to instil a lifelong love of sport and physical activity, empowering pupils to set high standards and reach their full potential. • Be Compassionate – We encourage teamwork, fair play and empathy through inclusive sporting experiences. • Be Inclusive – We ensure all pupils, regardless of ability or background, can access and enjoy a broad and varied PE curriculum. <p>Through this funding, we are committed to making additional and sustainable improvements to the quality of PE, sport and physical activity in school by focusing on the five key indicators:</p> <ol style="list-style-type: none"> 1. Increasing the confidence, knowledge and skills of all staff in teaching PE and sport. 2. Ensuring the engagement of all pupils in regular physical activity. 3. Raising the profile of PE and sport across the school as a tool for whole school improvement. 4. Offering a broader experience of a range of sports and activities to all pupils. 5. Increasing participation in competitive sport. 	<p>To realise our intent, we implement the PE and Sport Premium in the following ways:</p> <ul style="list-style-type: none"> • High-quality professional development for staff to build subject knowledge, confidence and consistency in delivering effective PE lessons. This includes CPD training, team-teaching with PE specialists, and access to progressive schemes of work. • Daily physical activity opportunities such as active playtimes, daily mile initiatives, and physical brain breaks, helping children reach the target of 30 minutes of activity during the school day. • Investment in equipment and resources to support a varied and engaging curriculum, ensuring lessons are inclusive, accessible and enjoyable for all pupils. • Use of specialist sports coaches to enhance provision and deliver after-school clubs, broadening participation and skill development across a range of sports and physical activities. • Inter- and intra-school competitions to increase participation in competitive sport, developing ambition, resilience and sportsmanship among pupils. • PE celebration events and sports days to raise the profile of PE and highlight the achievements of all pupils. • Targeted support and clubs for less active pupils and underrepresented groups, promoting compassion and inclusion across all physical activity opportunities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>As a result of our strategic use of the PE and Sport Premium:</p> <ul style="list-style-type: none"> • Staff are more confident and skilled in delivering high-quality PE lessons, leading to improved outcomes and enjoyment for pupils. • Pupil participation in physical activity has increased, with more children engaging in daily movement and extracurricular sports. • The profile of PE is raised across the school through regular celebration, pupil voice, and links to whole-school values, resulting in greater motivation and pride among pupils. • Pupils experience a wider range of sports, including non-traditional and inclusive activities, promoting engagement and broadening aspirations. • More pupils take part in competitive sport, developing resilience, teamwork, and a growth mindset. • All children feel valued and included in physical activity, regardless of ability or background, in line with our school values. <p>We continually review and evaluate our use of the funding to ensure it meets the needs of our pupils and delivers long-lasting improvements in physical education and school sport.</p>	<p>The evidence to monitor the impact will be:</p> <ul style="list-style-type: none"> • Pupil voice • Staff voice • Parent voice • Data for competition uptake • Data for sports club uptake both internally and externally • Disadvantaged and SEND data for sporting participation

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?