

Religion and worldviews

Long-term plan

Condensed

This version was updated on 23/12/2025
13:45

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Suggested long-term plan: Religion and worldviews

Overview (All year groups)

	Autumn	Spring	Summer
EYFS	Time to celebrate	What makes us special?	Why are some places special?
Year 1	How did the world begin? (Lesson 2 and 3) What do some people believe God looks like? (Lesson 2, 3 and 4)	Why should we care for the world? (Lesson 3, 4, 5 and 6) Why should we care for others? (Lesson 1 and 2)	How do we know that new babies are special?
Year 2	Why do we need to give thanks?	What is a prophet?	How do some people talk to God? (Lesson 2, 3 and 4) Where do some people talk to God? (Lesson 1, 4 and 5)
Year 3	What makes us human?	Where do our morals come from (Lesson 1, 2 and 4) What happens if we do wrong? (Lesson 3, 4 and 6)	Is scripture central to religion? (Lesson 2 and 5) Why is water symbolic? (Lesson 2 and 4) Why is fire used ceremonially? (Lesson 1 and 4)
Year 4	Are all religions equal? (Lesson 1 and 4) What makes some texts sacred? (Lesson 2, 5 and 6)	Just how important are our beliefs? (Lesson 3, 4 and 6) Who was Jesus really? (Lesson 1, 5 and 6)	Does the language of scripture matter?

Autumn

Spring

Summer

Year

5

Why do people have to stand up for what they believe in?

Why doesn't Christianity always look the same?

What happens when we die? (Part 2)

Year

6

Why does religion look different around the world?
Part 1 (Lesson 2, 4 and 5) Part 2 (Lesson 1, 2 and 4)

Why is it better to be there in person?

Why is there suffering? Part 1 (Lesson 2, 3 and 6) Part 2 (Lesson 1, 4 and 6)

Suggested long-term plan: Religion and worldviews

Overview - EYFS

EYFS

Autumn	<u>Time to celebrate</u> 6 lessons Exploring the significance of various festivals through stories, images and creative activities; learning about the customs and meanings behind these celebrations.	Spring	<u>What makes us special?</u> 5 lessons Exploring the different ways people are special; using stories, discussions and creative activities to learn about what makes themselves, people around them and in the community special.
Summer	<u>Why are some places special?</u> 5 lessons Investigating what makes places special and significant to different people.		

Suggested long-term plan: Religion and worldviews

Overview - Key stage 1

Year 1

Autumn	How did the world begin? (Lesson 2 and 3) What do some people believe God looks like? (Lesson 2, 3 and 4)	Spring	Why should we care for the world? (lesson 3, 4, 5 and 6) Why should we care for others? (Lesson 1 and 2)
Summer	<u>How do we know that new babies are special?</u> 7 lessons Finding out about different ceremonies to welcome a new baby and exploring some of the symbolism in these ceremonies.		

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Overview - Key stage 1

Year 2

Autumn	<u>Why do we need to give thanks?</u> 7 lessons Exploring beliefs about offerings to show gratitude; analysing a range of sources including survey data; discovering the artefacts used during Hindu puja; writing lyrics for a song of thanks.	Spring	<u>What is a prophet?</u> 8 lessons Investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across different worldviews.
Summer	How do some people talk to God? (Lesson 2, 3 and 4) Where do some people talk to God? (Lesson 1, 4 and 5)		

Suggested long-term plan: Religion and worldviews

Overview - Lower key stage 2

Year 3

Autumn	<u>What makes us human?</u> 7 lessons Interpreting and using art to express beliefs about spirituality, inner self and the soul, the children design the cover and blurb for a book titled 'What makes us human?'.	Spring	Where do our morals come from (Lesson 1, 2 and 4) What happens if we do wrong? (Lesson 3, 4 and 6)
Summer	Is scripture central to religion? (Lesson 2 and 5) Why is water symbolic? (Lesson 2 and 4) Why is fire used ceremonially? (Lesson 1 and 4)		

Suggested long-term plan: Religion and worldviews

Overview - Lower key stage 2

Year 4

Autumn	Are all religions equal? (Lesson 1 and 4) What makes some texts sacred? (Lesson 2, 5 and 6)	Spring	Just how important are our beliefs? (Lesson 3, 4 and 6) Who was Jesus really? (Lesson 1, 5 and 6)
Summer	<u>Does the language of scripture matter?</u> 7 lessons Exploring the transition from oral tradition to written scripture and how some religious people learn and use their scripture's ancient language today.		

Suggested long-term plan: Religion and worldviews

Overview - Upper key stage 2

Year 5

Autumn	<p><u>Why do people have to stand up for what they believe in?</u></p> <p>8 lessons</p> <p>Thinking about religious freedom, children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs to discuss controversial issues.</p>	Spring	<p><u>Why doesn't Christianity always look the same?</u></p> <p>7 lessons</p> <p>Exploring the spread of Christian beliefs worldwide, children will look at how geography and history influenced Christian practices.</p>
Summer	<p><u>What happens when we die? (Part 2)</u></p> <p>8 lessons</p> <p>Continuing to investigate concepts relating to death, exploring the concepts of reincarnation and karma and comparing these ideas with those studied in Part 1.</p>		

Suggested long-term plan: Religion and worldviews

Overview - Upper key stage 2

Year 6

Autumn	Why does religion look different around the world? Part 1 (Lesson 2, 4 and 5) Part 2 (Lesson 1, 2 and 4)	Spring	<u>Why is it better to be there in person?</u> 7 lessons Thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.
Summer	Why is there suffering? Part 1 (Lesson 2, 3 and 6) Part 2 (Lesson 1, 4 and 6)		