

# Religion and worldviews

## Long-term plan

### Condensed

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# Suggested long-term plan: Religion and worldviews

## Overview (All year groups)

	Autumn	Spring	Summer
EYFS	Time to celebrate	What makes us special?	Why are some places special?
Year 1	How did the world begin? (Lesson 2 and 3) What do some people believe God looks like? (Lesson 2, 3 and 4)	Why should we care for the world? (lesson 3, 4, 5 and 6) Why should we care for others? (Lesson 1 and 2)	How do we know that new babies are special?
Year 2	Why do we need to give thanks?	What is a prophet?	How do some people talk to God? (Lesson 2, 3 and 4) Where do some people talk to God? (Lesson 1, 4 and 5)
Year 3	What makes us human?	Where do our morals come from (Lesson 1, 2 and 4) What happens if we do wrong? (Lesson 3, 4 and 6)	Is scripture central to religion? (Lesson 2 and 5) Why is water symbolic? (Lesson 2 and 4) Why is fire used ceremonially? (Lesson 1 and 4)
Year 4	Are all religions equal? (Lesson 1 and 4) What makes some texts sacred? (Lesson 2, 5 and 6)	Just how important are our beliefs? (Lesson 3, 4 and 6) Who was Jesus really? (Lesson 1, 5 and 6)	Does the language of scripture matter?

## Autumn

## Spring

## Summer

Year

5

Why do people have to stand up for what they believe in?

Year

6

Why does religion look different around the world?  
Part 1 (Lesson 2, 4 and 5) Part 2 (Lesson 1, 2 and 4)

Why doesn't Christianity always look the same?

Why is it better to be there in person?

What happens when we die? (Part 2)

Why is there suffering? Part 1 (Lesson 2, 3 and 6) Part 2 (Lesson 1, 4 and 6)

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## Overview - EYFS

### EYFS

<b>Autumn</b>	<p><u>Time to celebrate</u></p> <p>6 lessons</p> <p>Exploring the significance of various festivals through stories, images and creative activities; learning about the customs and meanings behind these celebrations.</p>	<b>Spring</b>	<p><u>What makes us special?</u></p> <p>5 lessons</p> <p>Exploring the different ways people are special; using stories, discussions and creative activities to learn about what makes themselves, people around them and in the community special.</p>
<b>Summer</b>	<p><u>Why are some places special?</u></p> <p>5 lessons</p> <p>Investigating what makes places special and significant to different people.</p>		

# Suggested long-term plan: Religion and worldviews

## Overview - Key stage 1

### Year 1

<b>Autumn</b>	How did the world begin? (Lesson 2 and 3) What do some people believe God looks like? (Lesson 2, 3 and 4)	<b>Spring</b>	Why should we care for the world? (lesson 3, 4, 5 and 6) Why should we care for others? (Lesson 1 and 2)
<b>Summer</b>	<p><u>How do we know that new babies are special?</u></p> <p>7 lessons</p> <p>Finding out about different ceremonies to welcome a new baby and exploring some of the symbolism in these ceremonies.</p>		

# Suggested long-term plan: Religion and worldviews

## Overview - Key stage 1

### Year 2

<b>Autumn</b>	<p><u>Why do we need to give thanks?</u></p> <p>7 lessons</p> <p>Exploring beliefs about offerings to show gratitude; analysing a range of sources including survey data; discovering the artefacts used during Hindu puja; writing lyrics for a song of thanks.</p>	<b>Spring</b>	<p><u>What is a prophet?</u></p> <p>8 lessons</p> <p>Investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across different worldviews.</p>
<b>Summer</b>	<p>How do some people talk to God? (Lesson 2, 3 and 4) Where do some people talk to God? (Lesson 1, 4 and 5)</p>		

# Suggested long-term plan: Religion and worldviews

## Overview - Lower key stage 2

### Year 3

<b>Autumn</b>	<p><u>What makes us human?</u></p> <p>7 lessons</p> <p>Interpreting and using art to express beliefs about spirituality, inner self and the soul, the children design the cover and blurb for a book titled 'What makes us human?'.</p>	<b>Spring</b>	Where do our morals come from (Lesson 1, 2 and 4) What happens if we do wrong? (Lesson 3, 4 and 6)
<b>Summer</b>	Is scripture central to religion? (Lesson 2 and 5) Why is water symbolic? (Lesson 2 and 4) Why is fire used ceremonially? (Lesson 1 and 4)		

# Suggested long-term plan: Religion and worldviews

## Overview - Lower key stage 2

### Year 4

<b>Autumn</b>	Are all religions equal? (Lesson 1 and 4) What makes some texts sacred? (Lesson 2, 5 and 6)	<b>Spring</b>	Just how important are our beliefs? (Lesson 3, 4 and 6) Who was Jesus really? (Lesson 1, 5 and 6)
<b>Summer</b>	<p><u>Does the language of scripture matter?</u></p> <p>7 lessons</p> <p>Exploring the transition from oral tradition to written scripture and how some religious people learn and use their scripture's ancient language today.</p>		

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## Overview - Upper key stage 2

### Year 5

Autumn	<p><u>Why do people have to stand up for what they believe in?</u></p> <p>8 lessons</p> <p>Thinking about religious freedom, children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs to discuss controversial issues.</p>	Spring	<p><u>Why doesn't Christianity always look the same?</u></p> <p>7 lessons</p> <p>Exploring the spread of Christian beliefs worldwide, children will look at how geography and history influenced Christian practices.</p>
Summer	<p><u>What happens when we die? (Part 2)</u></p> <p>8 lessons</p> <p>Continuing to investigate concepts relating to death, exploring the concepts of reincarnation and karma and comparing these ideas with those studied in Part 1.</p>		

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## Overview - Upper key stage 2

### Year 6

Autumn	Why does religion look different around the world? Part 1 (Lesson 2, 4 and 5) Part 2 (Lesson 1, 2 and 4)	Spring	<p><u>Why is it better to be there in person?</u></p> <p>7 lessons</p> <p>Thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.</p>
Summer	Why is there suffering? Part 1 (Lesson 2, 3 and 6) Part 2 (Lesson 1, 4 and 6)		